## ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Teacher Education) Faculty of Education

## WARNING

- PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE. IF FOUND AT ANY STAGE.
- SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Islamic System of Education (6505)

Level: MA/M. Ed.

Total Marks 100

Pass Marks: 40

Note: All questions are compulsory and carries equal marks.

- Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
- Please write in your own wrods after reading the study guides and the related material.
   Also avoid irrelevant information, reproduction from any text and render acritical analysis of the guestions askedfor.
- Frequenty visit www for latest developments and sources. Give source while quoting any
  material. Use APA style. Also develop reference list for each question
  senerately
- 4. No marks will be given for reproduction from the text or from elsewhere.
- Please write your assignment in legible handwriting.
- 6. Please submit the assignment on or before the specified date.
- Late assignment will not be accepted in any case.

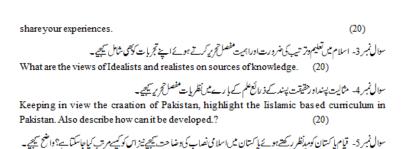
## Assignment No. 1

(Units: 1 - 4)

Q.1 Provide a comprehensive concept of knowledge in Islam. Expreds your views with Quranic references. (20)

Q.2 Provide a critical analysis of educational objective of Sir Syed Ahmed Khan and Allama Iqbal. (20)

Q.3 Explain in detail need and importance of education and training in Islam. And



## Assignment No. 2 (Units: 5 - 9)

Q.4

Q.5

Total Marks 100

Pass Marks: 40

Q.1 Highlight the various qualities expected to be exhibited by a Muslim educaion and administrator. To what extent these qualities are practiced by the heads of Institutions. (20)

سوال نمبر 1- مسلم فلیمی منتظم کوکن خصوصیات کا حامل ہویا جا ہیے؟ ہمارے اداروں کے منتظمین میں میضوصیات کس حدیک موجود ہیں؟ وضاحت سیجے۔ Q.2 In the light of teaching principles of Islam, give guide lines for teacher training in

Q.2 In the light of teaching principles of Islam, give guide lines for teacher training Present dayteaching learning process. (20)

Q.3 Provide detail comment on education aims given by Al-Ghazali. (20)

Q.4 Who is a practical Muslim? Highlight the criteria of evaluation as a practical muslim in Islam. (20)

Q.5 Give valuable suggestions in connection with Islamization of Education in Pakistan. (20)